

Youth Worker Job Description

| Job Title: | Youth Worker |
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| Responsible to: | Hauora Coordinator Principal & Senior Leader responsible for Hauora |
| Working Relationships: | Wellness team (Nurse and Counsellors) Ako Leaders Whānau teams |
| Purpose of the Position: | The primary role of the Community Liaison/ Social Worker is to provide well-being and wrap-around social support to Rolleston College learners and their whānau/caregivers |
| Key Outcomes | To provide support, within the college and externally, for learners who are accessing our extended hauora/wellbeing services To empower learners through building strengths and resilience, improving life skills, improving home whānau relationships and reducing antisocial behaviour. To facilitate/support school-based resilience and wellbeing programmes. |

Professional Responsibility:

| Key Areas | Key Responsibilities |
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| Learner assessment and response management in consultation with the Wellness and Pastoral teams | To provide accurate and appropriate assessment of the needs and strengths of learners referred for assistance, in consultation with home whānau: Work with the existing team and processes in place. Establish and develop processes to support learners within the school community and home whānau. Identify and negotiate plans with all relevant parties, including school staff, home whānau and external service providers. Ensure relationships amongst key parties are formalised and coordinated. Monitor, review and maintain accurate records for implementing a plan with a structured timeline. |
| Community Support | To provide purposeful, meaningful, and practical assistance to learners and home whānau by providing direction and support for all involved with the learner at the centre: Establish appropriate working relationships amongst learners, home whānau, self, school, staff, and external agencies involved in the situation, taking into account individual differences and the cultural and social context of the family. Apply relevant knowledge, skills and attitudes when engaging in a professional working relationship with stakeholders as part of the negotiated response plan. Investigate existing responses to the high-priority issues and promote and refer to existing programmes where appropriate. Facilitate the development of new programmes where there are unmet, high-priority needs. Facilitate and evaluate the delivery of programmes and maximise the effectiveness of programmes. Complete administration on the digital database. This includes tasks, but is not limited to using the Kamar student management system, CounselPRO, and Google Apps for Education suite. |

| Maintain personal and professional competence. | To maximise contribution to the role through ongoing professional development: Develop and implement a plan for managing workload, including identification of priorities and strategies for maximising the use of resources, to be reviewed regularly/ Establish and maintain relationships with relevant social service agencies, community organisations and professional groups. Participate in regular supervision sessions and maintain membership of appropriate professional associations (if relevant to the successful applicant). Develop personal, and professional work skills, knowledge and resources relevant to the job. |
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| Coordination | To establish and maintain relationships which are necessary for the enhancement of the community liaison: Work with school staff to identify at-risk learners, devise appropriate strategies for learners at risk and develop preventative programmes. Liaise with external agencies, community groups, and relevant other professionals, especially those working with the school(s). Work within Rolleston College's Child Protection Policy. Actively participate in relevant school-wide activities and local communities with direct links to the position. |

This position description is intended to outline the general nature of the work. It is not an exhaustive list of the responsibilities, duties, etc of the position.